

<b>Aufnahmeprüfung 2019</b>		
<b>BM</b>	<b>FMS / Gym So</b>	<b>FMS / Gym Ol</b>
(zutreffendes ankreuzen)		
<b>Prüfungsnummer:</b> (auf jeder Seite oben links eintragen)		

Prüfungsfach: **Englisch**  
 Prüfungsdauer: 60min  
 Hilfsmittel: keine

<b>Prüfungsthema / Aufgabe Nr... /</b>	<b>max. Punkte</b>	<b>err. Punkte</b>
1. Listening comprehension	<b>15</b>	
2. Vocabulary	<b>15</b>	
3. Grammar	<b>15</b>	
4. Writing	<b>15</b>	
<b>Total Punkte</b>	<b>60</b>	
Total erreichte Punkte		

<b>Prüfungsnote</b>	
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## 1. Listening comprehension

### **A social conscience**

\_\_\_\_\_ / 15 pts

Listen to **A social conscience** and list the places of the incidents in the order they are presented by the five speakers. **Then answer the questions 2-11 in full sentences.** There is one point per correct answer.

1. Place 0: **at school**      Place 1: \_\_\_\_\_ Place 2: \_\_\_\_\_

Place 3: \_\_\_\_\_ Place 4: \_\_\_\_\_ Place 5: \_\_\_\_\_

2. What was the problem in place 1?

\_\_\_\_\_

3. What did the woman who hates making a scene feel like in the end?

\_\_\_\_\_

4. What was the other person's reaction in place 1?

\_\_\_\_\_

5. Why was the man in place 2 so shocked?

\_\_\_\_\_

6. What did the mother of the 8-year-old boy say to the man who reacted?

\_\_\_\_\_

7. What is the result in the case of the elderly lady and the dog?

\_\_\_\_\_

8. How many people were involved with the man who was pushed onto the floor and got bruises thereby?

\_\_\_\_\_

9. Which body part did the robber threaten when he attacked the man at night?

\_\_\_\_\_

10. What was stolen by the robber at night?

\_\_\_\_\_

11. What happened to the man who got robbed afterwards?

\_\_\_\_\_

**2. Vocabulary**

a) Complete the table below with appropriate words. Use each word only once.

generic term (Oberbegriff)	example	example	place where you can find it
<b>vehicles</b>	<b>car</b>	<b>motorbike</b>	<b>street</b>
	<b>potato</b>		
	<b>gloves</b>	<b>tights</b>	
		<b>spoon</b>	
	<b>desert</b>	<b>valley</b>	

\_\_\_\_\_ / 5 pts

b) Link the expressions in the left column to those on the right by writing the correct number on the line.

**Example:** 0) Be                        0   into pop music

- |                    |                                    |
|--------------------|------------------------------------|
| 1) Be familiar     | _____ the white line               |
| 2) Compete         | _____ with the rules               |
| 3) Don't step over | _____ the local team               |
| 4) Support         | _____ in the Olympics              |
| 5) Select          | _____ in languages                 |
| 6) Ensure          | _____ for a new job                |
| 7) Follow          | _____ the best of the interviewees |
| 8) Specialise      | _____ an application               |
| 9) Write           | _____ a good result                |
| 10) Go             | _____ instructions                 |

\_\_\_\_\_ / 5 pts

**c) Emotions: Answer the following questions by choosing the correct answer.****1. Many people feel 'confident' when they ...**

- tell people to do something.
- forget to do something.
- know how to do something.
- don't want to do something.

**2. Many people feel 'curious' when they ...**

- don't want to know something.
- must do something.
- want to know something.
- don't have to do anything.

**3. Many people feel 'jealous' when they ...**

- have something I want.
- give me something.
- want something I have.
- eat something.

**4. Many people feel 'proud' when they ...**

- get a good mark in school.
- forget to study for a test in school.
- get a bad mark in school.
- study for a test in school.

**5. Many people feel 'brave' when they ...**

- are willing to do things which are dangerous.
- are well-behaved.
- show fear.
- do what people say.

\_\_\_\_\_ / 5 pts

**3. Grammar****a) Future tenses**

Put the verbs in brackets into a suitable **future form: will-future, going to, present simple or present continuous/progressive.**

1. George \_\_\_\_\_ (not be) back until six. Can I take a message?
2. What \_\_\_\_\_ you \_\_\_\_\_ (buy) with the money you won in the lottery?
3. Perhaps she \_\_\_\_\_ (be) late.
4. I \_\_\_\_\_ (go) to a wedding next weekend.

\_\_\_\_\_ / 2 Pts

**b) Past and present perfect tenses**

Put the verbs in brackets into a suitable form: **past simple, past continuous/progressive or present perfect.**

1. \_\_\_\_\_ you \_\_\_\_\_ (meet) before? Eric, this is Amanda.
2. I'm sorry about not coming last week. I \_\_\_\_\_ (have) a cold and so I \_\_\_\_\_ (not leave) the house.
3. I'm phoning about your bicycle for sale, which I \_\_\_\_\_ (see) in the local paper yesterday.
4. While Susan \_\_\_\_\_ (try) to get onto the platform, a man \_\_\_\_\_ (grab) her handbag.

\_\_\_\_\_ / 3 Pts

**c) Pronouns**

Fill in a suitable pronoun (**personal, relative or possessive pronoun or possessive adjective**) to complete the sentences.

1. Livia and her husband are nice. But \_\_\_\_\_ children are quite nasty.
2. English is a school subject \_\_\_\_\_ many young people like.
3. 'Can you tell Robert the news?' – 'Yes, I'll tell \_\_\_\_\_ tomorrow.'
4. 'Is this your book?' – 'Yes, it's \_\_\_\_\_, thank you!'
5. 'Are Luke and John here? I can't see \_\_\_\_\_.'
6. Cristiano Ronaldo is a famous football player \_\_\_\_\_ is from Portugal.
7. 'Is this Jessica's mobile phone?' – 'Yes, it's \_\_\_\_\_.'
8. My group and I have to tidy up the room, it is \_\_\_\_\_ task.
9. 'What's your cat's name?' – '\_\_\_\_\_ name is Ginger.'
10. The cafeteria is a place \_\_\_\_\_ students eat during lunch break.

\_\_\_\_\_ / 5 Pts

**d) Questions**

**Ask for the underlined words.** Make sure that you use **the same tense** as in the original sentence.

*Example: I am 54 years old. -> How old are you?*

1. I met **Daisy** yesterday.

\_\_\_\_\_?

2. I've been to Germany **three times**.

\_\_\_\_\_?

3. **Grandmother** calls me every day.

\_\_\_\_\_?

4. It's **Peter's** book.

\_\_\_\_\_?

5. She likes school **because she can learn a lot**.

\_\_\_\_\_?

\_\_\_\_\_ / 5 Pts

Prf-Nummer:

#### 4. Writing: A great event

Think of a great party or another big event you attended in the past and write a text about it. Answer the following questions:

- a) *What kind of event was it?*
- b) *Who else was there?*
- c) *Why was it so great?*

Organise your text in a logical and structured way and use correct and appropriate English. Write about **80-100 words**. When checking your text, we will focus on **content (4 pts), grammar (4 pts), vocabulary (4 pts) and spelling (3 pts)**.

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