

Aufnahmeprüfung 2017						
FMS So	FMS OI					
(zutreffendes ankreuzen)						
Prüfungsnummer:						
(auf jeder Seite oben links eintragen)						
	FMS So fendes ankr fungsnumr					

KEY

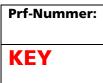
Prüfungsfach: Prüfungsdauer: Hilfsmittel:

Englisch 60min keine

Prüfungsthema / Aufgabe Nr /	max. Punkte	err. Punkte
1 Possessive adjectives and pronouns	4.5	
2 Comparison	10	
3 Modal verbs	9	
4 Word order	12	
5 Tenses	15.5	
6 Reading comprehension	26	
Total Punkte	77	
Total erreichte Punkte		

Prüfungsnote	

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1 Possessive adjectives and pronouns

<u>Rewrite the sentences. Replace the words in bold with the correct</u> pronouns

Joanna doesn't like Jim -> She doesn't like him My bag was cheaper than your bag. -> Mine was cheaper than yours

- a) Their homework is easier than our homework.
 <u>Theirs</u> is easier than ours.
- b) Is there any difference between **the bags**? <u>Is there any difference between **them**</u>?
- c) Mandy and Alena worked with Greg and Bettina in Italy. <u>They worked with them in Italy.</u>
- d) Nicole hurt David with a knife while cooking dinner.
 <u>She hurt him with a knife while cooking dinner.</u>
- e) **Frank** bought **a hat** in France. <u>He bought one in France.</u>

___/ 4.5 pts

1/2 point for every correct answer

2 Comparison Insert the correct form (comparative or superlative)

near	bad	dangerous	late	far	near-	old
soon	good	near	beautiful			

Which is the <u>nearest</u> way to the airport?

- a) Look at his suit; it's the <u>latest</u> fashion.
- b) For <u>further</u> information write to the manager.
- c) The <u>next</u> street on the left is the <u>near-</u> est way to the station.
- d) Mirror, mirror on the wall, who's <u>the most beautiful</u> of them all?
- e) My sister is five years <u>older than</u> me.
- f) The <u>sooner</u> you get your homework done, the <u>better</u>.
- g) If you don't take your medicine, things will get <u>worse</u>
- h) A Koala is definitely <u>less dangerous</u> than a crocodile!

___/ 10 pts

1 point for every correct answer

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3 Modal verbs

1) Complete the second sentence using *must, might, can't, may* so that it has the same meaning as the first sentence

That man looks just like John. It's obviously his brother. That man <u>must be</u> John's brother, they look so familiar.

a) I'm sure that answer's wrong.

That answer_____right.

b) They live in the same street. Perhaps they know each other.

They live in the same street. They <u>might know</u>each other.

c) He looks too young to drive a car.

He_____old enough to drive a car.

d) It's possible that the footprints belong to a large bear.

The footprints <u>may belong</u> to a large bear.

e) They've got three houses. They're obviously very rich.
 They've got three houses. They obviously <u>must be</u> very rich.

__/5 pts

1 point for every correct answer

2) On a Wednesday afternoon: Read what Ben is thinking.



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It's Thursday now. Yesterday was a really bad day for Ben. He had a lot of problems. Write full sentences and complete the text. Use the past tense.

First, he <u>couldn't do</u> his biology homework because it was too difficult.

a) Later, <u>he had to tidy up his room.</u>

He didn't want his mother to be angry with him.

b) He was sad because he wasn't allowed to go to Kate's party yesterday even-

ing. Parties are for the weekend, his father said.

c) All his friends <u>were allowed to go</u> because their parents aren't as strict as Ben's.
 He thought that was very unfair.

- d) At least he didn't have to help in the kitchen,
 - because it was his sister's turn.

__/4 pts

1 point for every correct answer

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4 Word order: positive and negative sentences, questions

- Write positive sentences.
 Use the tense given in brackets and <u>make the necessary changes</u>.
- a) at / have / bed / weekend / breakfast / often / my / in / the / sister (Present simple)

My sister often has breakfast in bed at the weekend. At the weekend, my sister often has breakfast in bed.

b) the / phone / Lauren / airport / just / from (Present perfect)

Lauren has just phoned from the airport.

____ / 4 pts

2. Write negative sentences.

Use the tense given in brackets and make the necessary changes.

a) office / work / my / her / this / mother / week / in (Present progressive / con-

tinuous)

My mother isn't working in her office this week.

This week, my mother isn't working in her office.

b) concert / we / end / until / the / stay / the / of (Past simple)We didn't stay until the end of the concert.

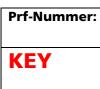
____ / 4 pts

3. Write full questions.

Use the tense given in brackets and make the necessary changes.

a) to / last / you / Zurich / cinema/ go / when / the / in (Past simple)

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When did you last go to the cinema in Zurich?

snow / airport / it / you / when / arrive / the / heavily / at (Past progressive / continuous and past simple)

Was it snowing heavily when you arrived at the airport?

____ / 4 pts

1 point for correct word order / **1** point for correct tense form

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5 Tenses

1. Complete the sentences using the present simple or the present progressive/ continuous form of the verbs in brackets.

e.g.: Today, I am writing a letter to my friend Joe.

- a) The water _is boiling ______(boil). Can you turn it off?
- b) Look! The man <u>is trying</u> (try) to open the door of your car.
- c) Paul is never late. He always ______gets _____(get) to work on time.
- d) I must go now. It _____is getting______ (get) late.
- e) Julia is very good at languages. She <u>___speaks</u> (speak) four languages very well.
- f) Sonia _____is looking _____ (look) for a place to live. She __is stay
 - ing_____ (stay) with her sister until she finds somewhere.
- g) The River Nile _____flows_____ (flow) into the Mediterranean.
- h) Are you hungry? _____do_____ you ____want_____ (want) something to eat?
- i) Who is that man? Why <u>is</u> he <u>looking</u> (look) at us?

¹/₂ point for every correct answer

____/ 5 pts

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2. Complete the sentences using the correct past simple or past progressive/ continuous form oft he verbs in brackets.

e.g.: Yesterday, I saw my friend Joe.

a) Jenny <u>was waiting</u> (wait) for me when I <u>ar</u>

rived______ (arrive).

- b) We <u>were driving</u> (drive) too fast when a police car
 <u>stopped</u> (stop) us.
- c) While the baby <u>was sleeping</u> (sleep), I <u>was relaxing</u> (relax) in the bathtub.
- d) What <u>were you doing</u> (do) at 3 o'clock yesterday afternoon?
- e) In 1492 Columbus <u>discovered</u> (discover) America.
- f) My uncle <u>flew</u> (fly) to India twice a year until he retired.
- g) Last weekend there ___was____ (be) a lot of traffic.

1/2 point for every correct answer

____ / 5 pts

3. A film has just won a prize. Journalist Ali has interviewed the director, Mike, and the star, Nika, for his magazine. Fill in the gaps using the verbs in brackets in the present perfect or the past simple.

Ali:	How long <u>have you known (</u> you/know) each other?				
Mike:	Wemet	_ (meet) two years ago.			
Ali:	And when <u>did you decide</u>	_ (you/decide) to make a film			
togetl	her?				
Mike:	Oh, very quickly				
Nika:	We <u>began</u>	(begin) filming immediately.			

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Mike: It was hard work, and seven months ago our money

_____ran_____ (run) out.

Nika: That was frightening!

Mike: Yes. We <u>had</u> (have) to borrow a million pounds and of course, we <u>haven't paid</u> (not pay) it all back yet.

Ali: But now that your film <u>has won</u> (win) this prize, <u>have</u> all your problems <u>disappeared</u> (disappear)?

Mike: I hope so.

Ali: And <u>have you planned</u> (you/plan) your next film yet?

Nika: We want to make another film soon, but we still <u>haven't chosen</u> (not choose) the story.

Ali: Well congratulations, on this one.

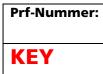
Mike: Thank you. Lots of people <u>have helped</u> (help) us last year and we want to thank everyone.

Nika: Because they're the best team in the world!

____ / 5.5 pts

1/2 point for every correct answer

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6 Reading comprehension

The 2015 Rugby World Cup

1. Read the text and complete the gaps with words from the box. There are three words which you do not need to use (12 points).

World	sou	thern	praise	goals	watchi	ng	stadium	scorer	
yet	quarter	rfinals	atmosph	ere	strong	cham	npions	between	posi-
tive	any	history							

The 2015 rugby **World** Cup came to an end on Saturday, October 31, with the final between New Zealand and Australia in London. New Zealand won 34-17, the winning goals coming from Daniel Carter. Carter was named man of the match in the final after steering the All Blacks to victory, kicking 19 points including a drop goal and long-range penalty to halt the Australian fight-back. Carter, who is the all-time leading point scorer in international rugby with 1,598 points to his name in 112 tests, has been back to his best in recent weeks, inspired by the chance to play in a first Rugby World Cup final after having missed the first two finals with the Kiwis.

New Zealand has now won the World Cup for the third time. No other team has ever achieved to do that before in rugby history. It was the first time that New Zealand had won the tournament when it took place outside New Zealand. By way of contrast, the European teams did much worse than expected – especially England, France, and Italy, who were all knocked out before the quarterfinals – and so the teams of the southern hemisphere dominated the world cup, with Argentina, Australia, New Zealand and South Africa all playing well. Scotland and Ireland were the honorable exceptions among the European teams that got at least to the quarterfinals.

There was widespread agreement that New Zealand, who played in a very skillful way, deserved to be champions. There was also praise in the media for New Zealand (who thrashed France 62-13), Argentina (whose team play was remarkable), Japan and Romania. The highlights included Japan claiming one of the greatest upsets in sporting history by beating

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South Africa and Romania staging the biggest-ever comeback with their win over Canada.

There seems to be a consensus that the Rugby World Cup was positive for rugby but also for sport in general. The amazing atmosphere in full and vibrant stadia, the excitement around the host nation and in Cardiff, the moments played out by the world's best players, the Kiwis' Haka dance and the friendships that have been created along the way – the very best of rugby sport has been on display and will, therefore, become unforgettable for the hundreds of millions watching on TV.

Tournament owners World Rugby and tournament organisers England Rugby 2015, have hailed the success of the biggest Rugby World Cup ever which saw records broken on and off the pitch. This included tickets sales of over 2.47 million, an official fanzone attendance of over one million, Wembley Stadium recording two consecutive Rugby World Cup attendance records and Bryan Habana equalling Jonah Lomu's Rugby World Cup try scoring record with three tries against the USA during six weeks of competitive and compelling rugby. In sum, it will be hard to equal all that outcome in the next Rugby World cup 2019 in Japan.

1 point for every correct answer

2. Answer the following questions about the text in your own words in complete and correct sentences (8 points).

a) What does the article say about New Zealand's third win of the World Cup? What's the difference between this last win and the other two?

It was the first time that New Zealand had won the tournament when it took place outside New Zealand.

b) According to the article, what result was the biggest surprise in the entire history of at least rugby sport?

The highlights included Japan claiming one of the greatest upsets in sporting history by beating South Africa.

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c) According to the article, what made the win of the World Cup even more precious to Daniel Carter, man of the match, beside his winning goals?

Unlike his fellow players, he had missed the first two World Cup finals of the Kiwi before.

d) What does the article say about the team strength of the different continents?

The teams of the southern hemisphere dominated the world cup, with Argentina, Australia, New Zealand and South Africa all playing well.

1 point for every sentence with the correct answer (meaning) 1 point for every sentence with correct grammar and orthography

3. Find words in the text that the definitions below describe (6 points).

e.g. the opposite of "easy" \rightarrow	hard
a) a field on which you can play rugby $ ightarrow$	pitch
b) to be beaten very badly \rightarrow	thrashed
c) to stop something \rightarrow	(to) halt
d) a positive feeling of strong nervousness $ ightarrow$	excitement
e) the opposite of "the least " \rightarrow	(the) greatest
f) "to lose" in or before the quarterfinals \rightarrow	(to be) knocked out

1 point for every correct answer