

Aufnahmeprüfung 2017		
BM	FMS So	FMS OI
(zutreffendes ankreuzen)		
Prüfungsnummer:		
(auf jeder Seite oben links eintragen)		

Prüfungsfach: **Englisch**
 Prüfungsdauer: 60min
 Hilfsmittel: keine

Prüfungsthema / Aufgabe Nr... /	max. Punkte	err. Punkte
1 Possessive adjectives and pronouns	4.5	
2 Comparison	10	
3 Modal verbs	9	
4 Word order	12	
5 Tenses	15.5	
6 Reading comprehension	26	
Total Punkte	77	
Total erreichte Punkte		

Prüfungsnote	
---------------------	--

1 Possessive adjectives and possessive pronouns

Rewrite the sentences. Replace the words in bold with personal or possessive pronouns.

Joanna doesn't like **Jim** -> **She** doesn't like **him**.

My bag was cheaper than **your bag**. -> **Mine** was cheaper than **yours**.

- a) **Their homework** is easier than **our homework**.

- b) Is there any difference between **the bags**?

- c) **Mandy and Alena** worked with **Greg and Bettina** in Italy.

- d) **Nicole** hurt **David** with a knife while cooking dinner.

- e) **Frank** bought **a hat** in France.

_____/4.5 pts

2 Comparison

near	bad	dangerous	late	far	near	old	soon
good	next	beautiful					

Insert the correct forms (comparative, superlative)

e.g. Which is the **nearest** way to the airport?

- a) Look at his suit; it's the _____ fashion.

- b) For _____ information write to the manager.

- c) The _____ street on the left is the _____ way to the station.

- d) Mirror, mirror on the wall, who's the _____ of them all?

- e) My sister is five years _____ than me.

- f) The _____ you get your homework done, the _____.

- g) If you don't take your medicine, things will get _____.

- h) A Koala is definitely _____ than a crocodile!

_____/10 pts

3 Modal verbs

- 1. Complete the second sentence using "must, might, can't, may" so that it has the same meaning as the first sentence**

That man looks just like John. It's obviously his brother.

That man must be John's brother, they look so familiar.

- a) I'm sure that answer's wrong.

That answer _____ right.

- b) They live in the same street. Perhaps they know each other.

They live in the same street. They _____ each other.

- c) He looks too young to drive a car.

He _____ old enough to drive a car.

- d) It's possible that the footprints belong to a large bear.

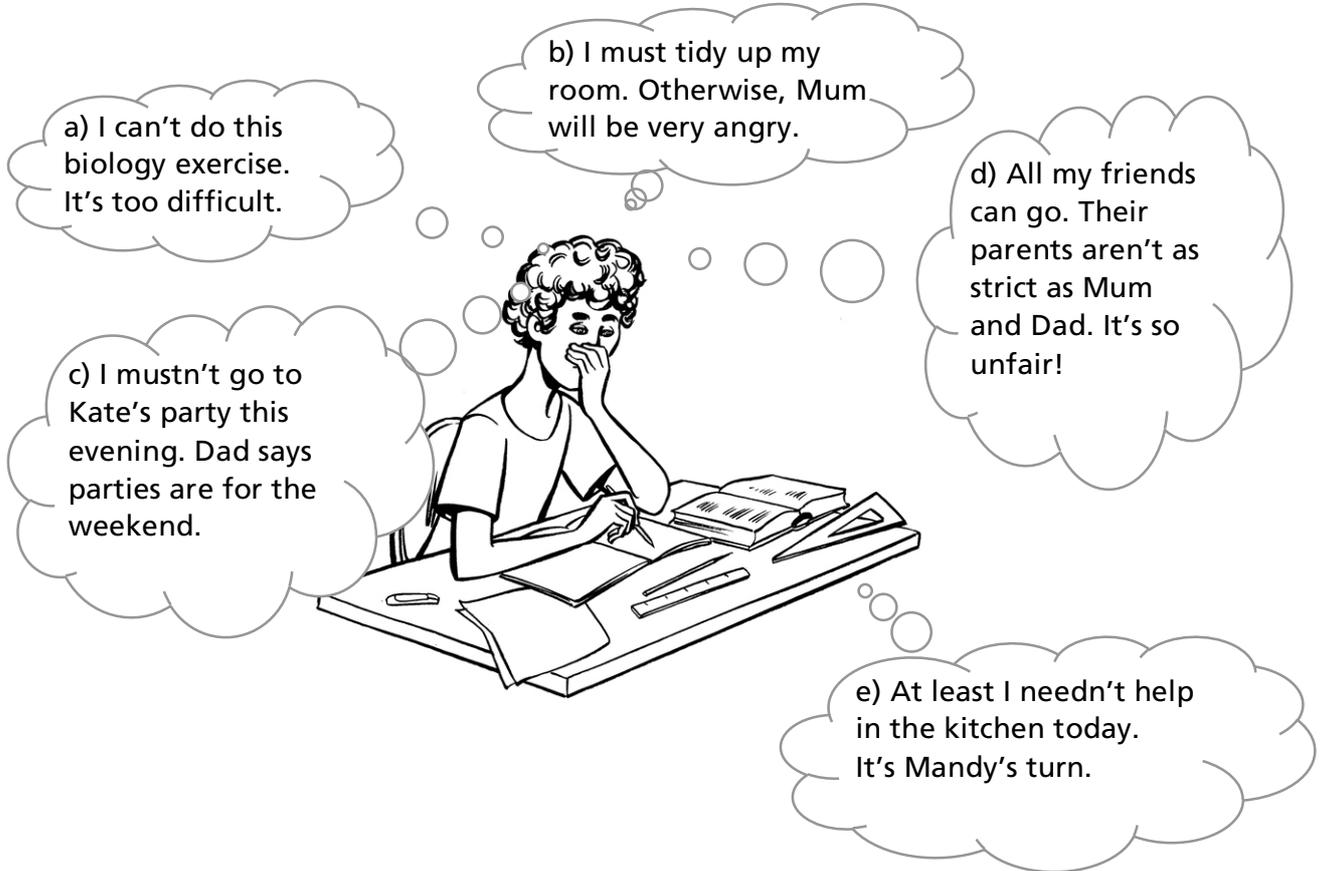
The footprints _____ to a large bear.

- e) They've got three houses. They're obviously very rich.

They've got three houses. They obviously _____ very rich.

_____ /5 pts

2. On a Wednesday afternoon: Read what Ben is thinking.



It's Thursday now. Yesterday was a really bad day for Ben. He had a lot of problems.

Write full sentences and complete the text. Use the past tense.

First, he couldn't do his biology homework because it was too difficult.

a) Later, he _____.

He didn't want his mother to be angry with him.

b) He was sad because he

_____. Parties are for the weekend, his father said.

c) All his friends _____
because their parents aren't as strict as Ben's. He thought that was very unfair.

d) At least he _____,
because it was his sister's turn.

_____/4 pts

4 Word order: positive and negative sentences, questions

1. Write positive sentences.

Use the tense given in brackets and make the necessary changes.

a) at / have / bed / weekend / breakfast / often / my / in / the / sister (Present simple)

b) the / phone / Lauren / airport / just / from (Present perfect)

_____/4 pts

2. Write negative sentences.

Use the tense given in brackets and make the necessary changes.

a) office / work / my / her / this / mother / week / in (Present progressive / continuous)

Prf-Nummer:

b) concert / we / end / until / the / stay / the / of (Past simple)

_____/4 pts

3. Write full questions.

Use the tense given in brackets and make the necessary changes.

a) to / last / you / Zurich / cinema/ go / when / the / in (Past simple)

b) snow / airport / it / you / when / arrive / the / heavily / at (Past progressive / continuous and past simple)

_____/4 pts

5 Tenses

1. Complete the sentences using the present simple or the present progressive/ continuous form of the verbs in brackets.

e.g.: Today, I am writing a letter to my friend Joe.

- a) The water _____ (boil). Can you turn it off?
- b) Look! The man _____ (try) to open the door of your car.
- c) Paul is never late. He always _____ (get) to work on time.
- d) I must go now. It _____ (get) late.
- e) Julia is very good at languages. She _____ (speak) four languages very well.
- f) Sonia _____ (look) for a place to live. She _____ (stay) with her sister until she finds somewhere.
- g) The River Nile _____ (flow) into the Mediterranean.
- h) Are you hungry? _____ you _____ (want) something to eat?
- i) Who is that man? Why _____ he _____ (look) at us?

_____ / 5 pts

2. Complete the sentences using the correct past simple or past progressive/ continuous form of the verbs in brackets.

e.g.: Yesterday, I saw my friend Joe.

- a) Jenny _____ (wait) for me when I
_____ (arrive).
- b) We _____ (drive) too fast when a police car
_____ (stop) us.
- c) While the baby _____ (sleep), I
_____ (relax) in the bathtub.
- d) What _____ (do) at 3 o'clock yesterday afternoon?
- e) In 1492 Columbus _____ (discover) America.
- f) My uncle _____ (fly) to India twice a year until he retired.
- g) Last weekend there _____ (be) a lot of traffic.

_____ / 5 pts

3. A film has just won a prize. Journalist Ali has interviewed the director, Mike, and the star, Nika, for his magazine. Fill in the gaps using the verbs in brackets in the present perfect or the past simple.

Ali: How long **have you known** (you/know) each other?

Mike: We _____ (meet) two years ago.

Ali: And when _____ (you/decide) to make a film together?

Mike: Oh, very quickly

Nika: We _____ (begin) filming immediately.

Prf-Nummer:

Mike: It was hard work, and seven months ago our money

_____ (run) out.

Nika: That was frightening!

Mike: Yes. We _____ (have) to borrow a million pounds and of course, we _____ (not pay) it all back yet.

Ali: But now that your film _____ (win) this prize, _____ all your problems _____ (disappear)?

Mike: I hope so.

Ali: And _____ (you/plan) your next film yet?

Nika: We want to make another film soon, but we still _____ (not choose) the story.

Ali: Well congratulations, on this one.

Mike: Thank you. Lots of people _____ (help) us last year and we want to thank everyone.

Nika: Because they're the best team in the world!

____ /5.5 pts

6 Reading comprehension

The 2015 Rugby World Cup

1. Read the text and complete the gaps with words from the box. There are three words which you do not need to use (12 points).

World	southern	praise	goals	watching	stadium	scorer
yet	quarterfinals	atmosphere	strong	champions	between	
positive	any	history				

The 2015 rugby (0) **World** Cup came to an end on Saturday, October 31, with the final (1) _____ New Zealand and Australia in London. New Zealand won 34-17, the winning (2) _____ coming from Daniel Carter. Carter was named man of the match in the final after steering the All Blacks to victory, kicking 19 points including a drop goal and long-range penalty to halt the Australian fight-back. Carter, who is the all-time leading point (3) _____ in international rugby with 1,598 points to his name in 112 tests, has been back to his best in recent weeks, inspired by the chance to play in a first Rugby World Cup final after having missed the first two finals with the Kiwis.

New Zealand has now won the World Cup for the third time. No other team has ever achieved to do that before in rugby (4) _____. It was the first time that New Zealand had won the tournament when it took place outside New Zealand. By way of contrast, the European teams did much worse than expected – especially England, France, and Italy, who were all knocked out before the quarterfinals – and so the teams of the (5) _____ hemisphere dominated the world cup, with Argentina, Australia, New Zealand and South Africa all playing well. Scotland and Ireland were the honorable exceptions among the European teams that got at least to the (6)

_____.

There was widespread agreement that New Zealand, who played in a very skillful way, deserved to be (7) _____. There was also (8) _____ in the media for New Zealand (who thrashed France 62-13), Argentina (whose team play was remarkable), Japan and Romania. The highlights included Japan claiming one of the greatest upsets in sporting history by beating

South Africa and Romania staging the biggest-ever comeback with their win over Canada.

There seems to be a consensus that the Rugby World Cup was (9) _____ for rugby but also for sport in general. The amazing (10) _____ in full and vibrant stadiums, the excitement around the host nation and in Cardiff, the moments played out by the world's best players, the Kiwis' Haka dance and the friendships that have been created along the way – the very best of rugby sport has been on display and will, therefore, become unforgettable for the hundreds of millions (11) _____ on TV.

Tournament owners World Rugby and tournament organisers England Rugby 2015, have hailed the success of the biggest Rugby World Cup ever which saw records broken on and off the pitch. This included tickets sales of over 2.47 million, an official fanzone attendance of over one million, Wembley (12) _____ recording two consecutive Rugby World Cup attendance records and Bryan Habana equalling Jonah Lomu's Rugby World Cup try scoring record with three tries against the USA during six weeks of competitive and compelling rugby. In sum, it will be hard to equal all that outcome in the next Rugby World cup 2019 in Japan.

____ / 12 pts

2. Answer the following questions about the text in your own words in complete and correct sentences (8 points).

a) What does the article say about New Zealand's third win of the World Cup? What's the difference between this last win and the other two?

b) According to the article, what result of that World Cup was the biggest surprise in the entire history of at least rugby sport?

Prf-Nummer:

- c) According to the article, what made the win of the World Cup even more precious to Daniel Carter, man of the match, beside his winning goals?

- d) What does the article say about the team strength of the different continents?

_____ / 8 pts

3. Find words in the text that the definitions below describe (6 points).

e.g. the opposite of *easy* →

hard

a) *a field on which you can play rugby* →

b) *to be beaten very badly* →

c) *to stop something* →

d) *a positive feeling of strong nervousness* →

e) the opposite of *the least* →

f) *to lose in the quarterfinals* →

_____ / 6 pts
