

**KEY**

Aufnahmeprüfung 2017		
BM	FMS So	FMS OI
(zutreffendes ankreuzen)		
<b>Prüfungsnummer:</b> (auf jeder Seite oben links eintragen)		

Prüfungsfach: **Englisch**  
Prüfungsdauer: 60min  
Hilfsmittel: keine

Prüfungsthema / Aufgabe Nr... /	max. Punkte	err. Punkte
1 Possessive adjectives and pronouns	<b>4.5</b>	
2 Comparison	<b>10</b>	
3 Modal verbs	<b>9</b>	
4 Word order	<b>12</b>	
5 Tenses	<b>15.5</b>	
6 Reading comprehension	<b>26</b>	
<b>Total Punkte</b>	<b>77</b>	
Total erreichte Punkte		

<b>Prüfungsnote</b>	
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**1 Possessive adjectives and pronouns**

**Rewrite the sentences. Replace the words in bold with the correct pronouns**

**Joanna** doesn't like **Jim** -> **She** doesn't like **him**

**My bag** was cheaper than **your bag**. -> **Mine** was cheaper than **yours**

- a) **Their homework** is easier than **our homework**.  
***Theirs** is easier than **ours**.*
- b) Is there any difference between **the bags**?  
Is there any difference between ***them***?
- c) **Mandy and Alena** worked with **Greg and Bettina** in Italy.  
***They** worked with **them** in Italy.*
- d) **Nicole** hurt **David** with a knife while cooking dinner.  
***She** hurt **him** with a knife while cooking dinner.*
- e) **Frank** bought **a hat** in France.  
***He** bought **one** in France.*

\_\_\_/ 4.5 pts

**1/2 point for every correct answer**

**2 Comparison**

**Insert the correct form (comparative or superlative)**

near	bad	dangerous	late	far	near-	old
soon	good	near	beautiful			

Which is the **nearest** way to the airport?

- a) Look at his suit; it's the **latest** fashion.
- b) For **further** information write to the manager.
- c) The **next** street on the left is the **near-**  
**est** way to the station.
- d) Mirror, mirror on the wall, who's **the most beautiful** of them all?
- e) My sister is five years **older than** me.
- f) The **sooner** you get your homework done, the **better**.
- g) If you don't take your medicine, things will get **worse**.
- h) A Koala is definitely **less dangerous** than a crocodile!

\_\_\_/ 10 pts

**1 point for every correct answer**

**3 Modal verbs****1) Complete the second sentence using *must, might, can't, may* so that it has the same meaning as the first sentence**

That man looks just like John. It's obviously his brother.

That man must be John's brother, they look so familiar.

a) I'm sure that answer's wrong.

That answer can't be right.

b) They live in the same street. Perhaps they know each other.

They live in the same street. They might know each other.

c) He looks too young to drive a car.

He can't be old enough to drive a car.

d) It's possible that the footprints belong to a large bear.

The footprints may belong to a large bear.

e) They've got three houses. They're obviously very rich.

They've got three houses. They obviously must be very rich.

\_\_\_/5 pts

**1 point for every correct answer****2) On a Wednesday afternoon: Read what Ben is thinking.**

a) I can't do this biology exercise. It's too difficult.

b) I must tidy up my room. Otherwise, Mum will be very angry.

d) All my friends can go. Their parents aren't as strict as Mum and Dad. It's so unfair!

c) I mustn't go to Kate's party this evening. Dad says parties are for the weekend.

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*It's Thursday now. Yesterday was a really bad day for Ben. He had a lot of problems.*

**Write full sentences and complete the text. Use the past tense.**

First, he **couldn't do** his biology homework because it was too difficult.

a) Later, **he had to tidy up his room.**

He didn't want his mother to be angry with him.

b) He was sad because he **wasn't allowed to go to Kate's party yesterday evening.** Parties are for the weekend, his father said.

c) All his friends **were allowed to go** because their parents aren't as strict as Ben's. He thought that was very unfair.

d) At least he **didn't have to help in the kitchen,** because it was his sister's turn.

\_\_\_/4 pts

**1 point for every correct answer**

#### 4 Word order: positive and negative sentences, questions

##### 1. Write positive sentences.

Use the tense given in brackets and make the necessary changes.

- a) at / have / bed / weekend / breakfast / often / my / in / the / sister (Present simple)

**My sister often has breakfast in bed at the weekend.**

**At the weekend, my sister often has breakfast in bed.**

- b) the / phone / Lauren / airport / just / from (Present perfect)

**Lauren has just phoned from the airport.**

\_\_\_\_ / 4 pts

##### 2. Write negative sentences.

Use the tense given in brackets and make the necessary changes.

- a) office / work / my / her / this / mother / week / in (Present progressive / continuous)

**My mother isn't working in her office this week.**

**This week, my mother isn't working in her office.**

- b) concert / we / end / until / the / stay / the / of (Past simple)

**We didn't stay until the end of the concert.**

\_\_\_\_ / 4 pts

##### 3. Write full questions.

Use the tense given in brackets and make the necessary changes.

- a) to / last / you / Zurich / cinema / go / when / the / in (Past simple)

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**When did you last go to the cinema in Zurich?**

- b) snow / airport / it / you / when / arrive / the / heavily / at (Past progressive / continuous and past simple)

**Was it snowing heavily when you arrived at the airport?**

\_\_\_\_ / 4 pts

**1 point for correct word order / 1 point for correct tense form**

**5 Tenses****1. Complete the sentences using the present simple or the present progressive/ continuous form of the verbs in brackets.**

e.g.: Today, I am writing a letter to my friend Joe.

- a) The water is boiling (boil). Can you turn it off?
- b) Look! The man is trying (try) to open the door of your car.
- c) Paul is never late. He always gets (get) to work on time.
- d) I must go now. It is getting (get) late.
- e) Julia is very good at languages. She speaks (speak) four languages very well.
- f) Sonia is looking (look) for a place to live. She is staying (stay) with her sister until she finds somewhere.
- g) The River Nile flows (flow) into the Mediterranean.
- h) Are you hungry? do you want (want) something to eat?
- i) Who is that man? Why is he looking (look) at us?

**½ point for every correct answer**

**\_\_\_\_ / 5 pts**

**2. Complete the sentences using the correct past simple or past progressive/ continuous form of the verbs in brackets.**

e.g.: Yesterday, I saw my friend Joe.

- a) Jenny was waiting (wait) for me when I arrived (arrive).
- b) We were driving (drive) too fast when a police car stopped (stop) us.
- c) While the baby was sleeping (sleep), I was relaxing (relax) in the bathtub.
- d) What were you doing (do) at 3 o'clock yesterday afternoon?
- e) In 1492 Columbus discovered (discover) America.
- f) My uncle flew (fly) to India twice a year until he retired.
- g) Last weekend there was (be) a lot of traffic.

**½ point for every correct answer**

**\_\_\_\_ / 5 pts**

**3. A film has just won a prize. Journalist Ali has interviewed the director, Mike, and the star, Nika, for his magazine. Fill in the gaps using the verbs in brackets in the present perfect or the past simple.**

Ali: How long have you known (you/know) each other?

Mike: We met (meet) two years ago.

Ali: And when did you decide (you/decide) to make a film together?

Mike: Oh, very quickly

Nika: We began (begin) filming immediately.



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Mike: It was hard work, and seven months ago our money  
\_\_\_*ran*\_\_\_ (run) out.

Nika: That was frightening!

Mike: Yes. We \_\_\_*had*\_\_\_ (have) to borrow a million pounds and of course, we  
\_\_\_*haven't paid*\_\_\_ (not pay) it all back yet.

Ali: But now that your film \_\_\_*has won*\_\_\_ (win) this prize, \_*have*\_ all your  
problems \_\_\_*disappeared*\_\_\_ (disappear)?

Mike: I hope so.

Ali: And \_\_\_*have you planned*\_\_\_ (you/plan) your next film yet?

Nika: We want to make another film soon, but we still \_\_\_*haven't chosen*\_\_\_ (not  
choose) the story.

Ali: Well congratulations, on this one.

Mike: Thank you. Lots of people \_\_\_*have helped*\_\_\_ (help) us last year and  
we want to thank everyone.

Nika: Because they're the best team in the world!

\_\_\_ / 5.5 pts

**½ point for every correct answer**

## 6 Reading comprehension

*The 2015 Rugby World Cup*

**1. Read the text and complete the gaps with words from the box. There are three words which you do not need to use (12 points).**

<b>World</b>	southern	praise	goals	watching	stadium	scorer
yet	quarterfinals	atmosphere	strong	champions	between	posi-
tive	any	history				

The 2015 rugby **World** Cup came to an end on Saturday, October 31, with the final **between** New Zealand and Australia in London. New Zealand won 34-17, the winning **goals** coming from Daniel Carter. Carter was named man of the match in the final after steering the All Blacks to victory, kicking 19 points including a drop goal and long-range penalty to halt the Australian fight-back. Carter, who is the all-time leading point **scorer** in international rugby with 1,598 points to his name in 112 tests, has been back to his best in recent weeks, inspired by the chance to play in a first Rugby World Cup final after having missed the first two finals with the Kiwis.

New Zealand has now won the World Cup for the third time. No other team has ever achieved to do that before in rugby **history**. It was the first time that New Zealand had won the tournament when it took place outside New Zealand. By way of contrast, the European teams did much worse than expected – especially England, France, and Italy, who were all knocked out before the quarterfinals – and so the teams of the **southern** hemisphere dominated the world cup, with Argentina, Australia, New Zealand and South Africa all playing well. Scotland and Ireland were the honorable exceptions among the European teams that got at least to the **quarterfinals**.

There was widespread agreement that New Zealand, who played in a very skillful way, deserved to be **champions**. There was also **praise** in the media for New Zealand (who thrashed France 62-13), Argentina (whose team play was remarkable), Japan and Romania. The highlights included Japan claiming one of the greatest upsets in sporting history by beating

South Africa and Romania staging the biggest-ever comeback with their win over Canada.

There seems to be a consensus that the Rugby World Cup was **positive** for rugby but also for sport in general. The amazing **atmosphere** in full and vibrant stadia, the excitement around the host nation and in Cardiff, the moments played out by the world's best players, the Kiwis' Haka dance and the friendships that have been created along the way – the very best of rugby sport has been on display and will, therefore, become unforgettable for the hundreds of millions **watching** on TV.

Tournament owners World Rugby and tournament organisers England Rugby 2015, have hailed the success of the biggest Rugby World Cup ever which saw records broken on and off the pitch. This included tickets sales of over 2.47 million, an official fanzone attendance of over one million, Wembley **Stadium** recording two consecutive Rugby World Cup attendance records and Bryan Habana equalling Jonah Lomu's Rugby World Cup try scoring record with three tries against the USA during six weeks of competitive and compelling rugby. In sum, it will be hard to equal all that outcome in the next Rugby World cup 2019 in Japan.

### **1 point for every correct answer**

## **2. Answer the following questions about the text in your own words in complete and correct sentences (8 points).**

- a) What does the article say about New Zealand's third win of the World Cup? What's the difference between this last win and the other two?

It was the first time that New Zealand had won the tournament when it took place outside New Zealand.

- b) According to the article, what result was the biggest surprise in the entire history of at least rugby sport?

The highlights included Japan claiming one of the greatest upsets in sporting history by beating South Africa.

- c) According to the article, what made the win of the World Cup even more precious to Daniel Carter, man of the match, beside his winning goals?

Unlike his fellow players, he had missed the first two World Cup finals of the Kiwi before.

- d) What does the article say about the team strength of the different continents?

The teams of the southern hemisphere dominated the world cup, with Argentina, Australia, New Zealand and South Africa all playing well.

**1 point for every sentence with the correct answer (meaning)**  
**1 point for every sentence with correct grammar and orthography**

### 3. Find words in the text that the definitions below describe (6 points).

e.g. the opposite of „easy“ →

**hard**

a) a field on which you can play rugby →

**pitch**

b) to be beaten very badly →

**thrashed**

c) to stop something →

**(to) halt**

d) a positive feeling of strong nervousness →

**excitement**

e) the opposite of „the least“ →

**(the) greatest**

f) „to lose“ in or before the quarterfinals →

**(to be) knocked out**

**1 point for every correct answer**